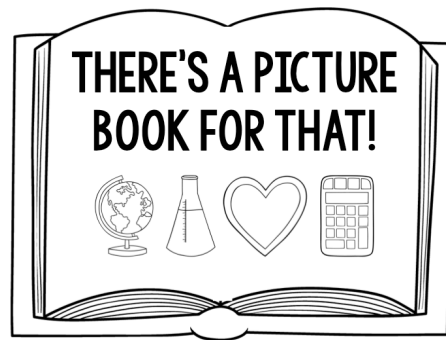
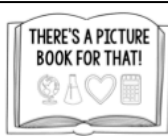


*There's a Picture Book for That!* resources allow you to incorporate picture books into all areas of the curriculum. By making daily read-alouds intentional, you can save time and cover multiple standards!



» GRAB THE FREE SAMPLE «

THE IMAGES IN THIS PREVIEW ARE FROM THE BOOK, *A MORE PERFECT UNION*. THAT RESOURCE IS OFFERED AS A FREE SAMPLE SO THAT YOU KNOW WHAT TO EXPECT FROM ALL OF THE INTERACTIVE READ-ALOUDS.



## A MORE PERFECT UNION

### ESSENTIAL QUESTION

What is the U.S. Constitution? Why is it important?

### STANDARDS

*How does the government established by the Constitution embody the purposes, values and principles of American democracy?*

### CCSS

- RI.3.1
- RI.3.2
- RI.3.3
- RI.3.4
- SL.3.1
- SL.3.2
- W.3.8

### ACTIVATE BACKGROUND KNOWLEDGE

- What do you know about our country's government?
- How is our government run?
- What rules do we have in our country?
- Why is it important that we have those rules?

### VOCABULARY

- union
- constitution
- representatives
- colonies
- convention
- delegates
- majority
- congress
- ratified
- unanimous
- amendments

### SET THE PURPOSE

Today we are going to be reading about the United States Constitution, the purpose of it and how it was created.

### OPTIONAL EXTENSION ACTIVITIES

- Complete the key terms graphic organizer.
- Using the dates in the book, construct a timeline of the creation of the U.S. Constitution.
- Create a classroom constitution together. As a class, what standards for success can your students come up with to make sure the classroom runs smoothly? Have each student sign the constitution when it is complete!

The social studies question that the read-aloud focuses on.

Questions to help you get students' brains activated for the lesson.

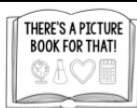
Set the stage for the objective of the lesson.

Social studies and Common Core standards that the lesson addresses.

Vocabulary that is important to the book and the social studies concept.

Activity ideas to extend the lesson.





## A MORE PERFECT UNION

### BACKGROUND KNOWLEDGE

- What do you know about our country's government?
- How is our government run?
- What rules do we have in our country?
- Why is it important that we have those rules?

PLACE ON THE FRONT COVER

### DURING READING

- Why do you think the colonies wanted to rule themselves?
- What would be the benefits of being free from another country?
- representative – a person who is chosen to act or speak for the people who elected them
- colonies – an area that is controlled by or belongs to a country that is far away

PLACE ON PAGE 3

### DURING READING

- convention – a large meeting of people who come together to talk about their shared work and make decisions as a group

PLACE ON PAGE 5

The Colorful Apple

### BEFORE READING

- Read the title, author, and illustrator.
- union – a group of nations that are joined together by a government

PLACE ON THE FRONT COVER

### DURING READING

- How might having a president help the states? Turn and talk to your partner.

PLACE ON PAGE 4

### DURING READING

- delegate – a person chosen or elected to represent others

PLACE ON PAGE 6

Print all the questions and vocabulary words on post-it notes.



## A MORE PERFECT UNION

### READ ALOUD TALKING POINTS

<b>BEFORE</b>	<ul style="list-style-type: none"> <li>• What do you know about our country's government?</li> <li>• How is our government run?</li> <li>• What rules do we have in our country?</li> <li>• Why is it important that we have those rules?</li> </ul>
<b>DURING</b>	<p><i>page 3</i> • Why do you think the colonies wanted to rule themselves? • What would be the benefits of being free from another country?</p> <p><i>page 4</i> • How might having a president help the states? Turn and Talk with your partner.</p> <p><i>page 7</i> • Why might the delegates be so anxious to help their country?</p> <p><i>page 13</i> • How are rules helpful when working in a large group?</p> <p><i>page 15</i> • Do you think the Virginia Plan sounds fair? Show me a thumbs up or thumbs down.</p> <p><i>page 19</i> • Why might New Jersey want all states to have the same number of representatives?</p> <p><i>page 30</i> • Do you think it was easy for the delegates to convince their home states to vote for the new Constitution? Why or why not? • If you were a delegate, how would you convince your home state to vote for the new Constitution? Turn and talk to your partner.</p> <p><i>page 41</i> • Why is it so important that the Constitution was written so that it can be changed?</p> <p><i>page 42</i> • Why do you think it's important that the power of the government should come from the people?</p>
<b>AFTER</b>	<ul style="list-style-type: none"> <li>• What is the U.S. Constitution?</li> <li>• Why was it created? Turn and talk to your partner.</li> </ul>

The Colorful Apple

© Sara Soucy 2019



Or print the one page reference sheet!

Written response pages for students.

Name: \_\_\_\_\_

**A MORE PERFECT UNION**

**WRITTEN RESPONSE**

What is the U.S. Constitution? Why is it an important part of our government?

---



---



---



---



---



---



Name: \_\_\_\_\_

**A**

**WRITTEN RESPONSE**

What is the U.S. Constitution? Why is it an important part of our government?

---



---



---



---



---



---

Name: \_\_\_\_\_

**A MORE PERFECT UNION**

Using what you learned from the read-aloud, describe each term related to the U.S. Constitution.

CONSTITUTIONAL CONVENTION	
VIRGINIA PLAN	
NEW JERSEY PLAN	
CONNECTICUT COMPROMISE	
CONSTITUTION	
BILL OF RIGHTS	
FOUNDING FATHERS	

Activity sheet to extend the lesson.

